Global Work at the Local Level: Afghan immigrants in Wisconsin

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OUTLINE

- Afghanistan the place
- Afghanistan the people
 - History
 - Ethnicity
 - Basic Culture
 - Religion
 - Family/Gender Roles
- Operation Allies Welcome
- Do's and Don'ts
- Etiquette

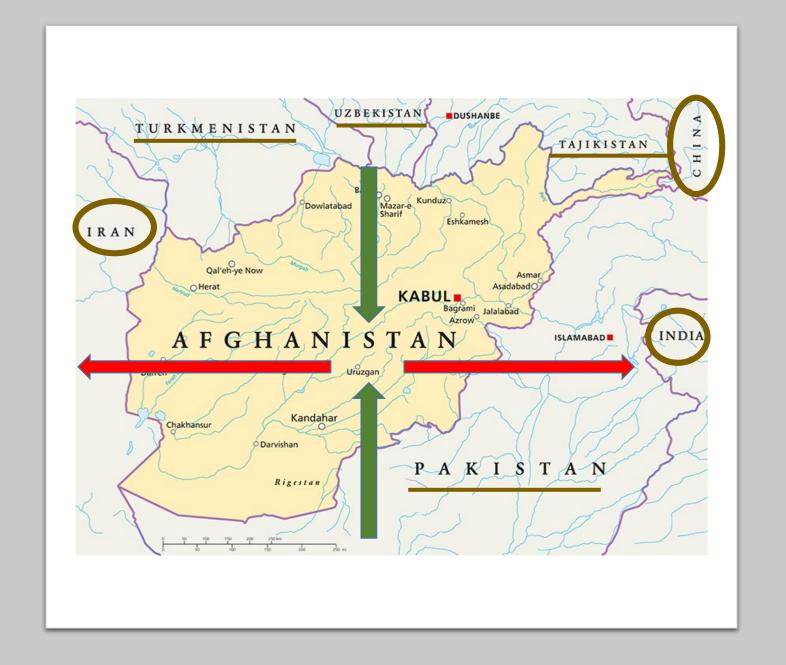


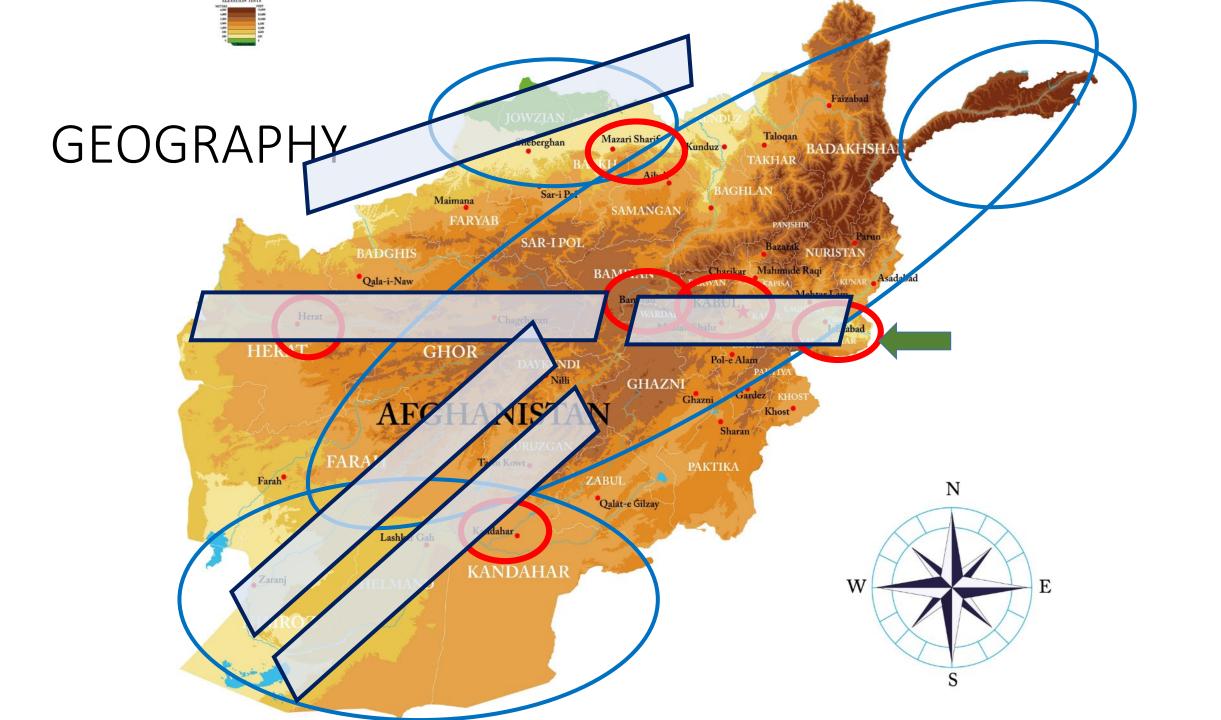
THE PLACE

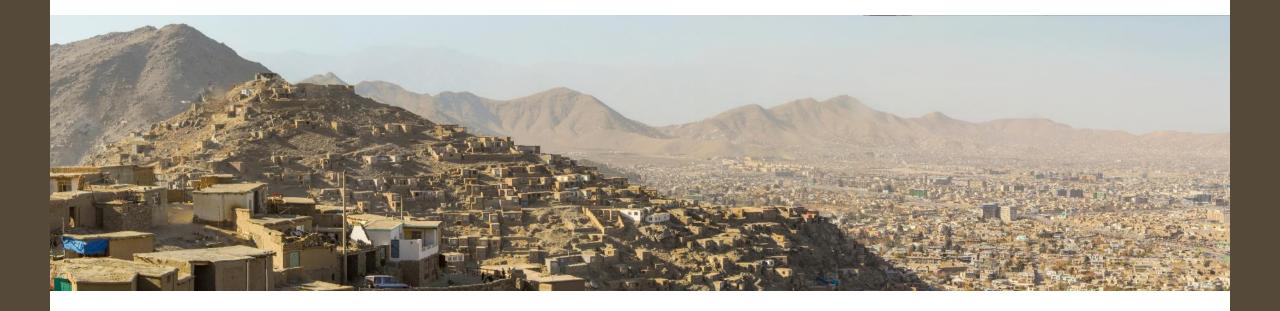
GEOGRAPHY

Part of Central Asia

- Bordered by:
- Turkmenistan
- Uzbekistan
- Tajikistan
- India
- Iran
- China
- Pakistan







KABUL







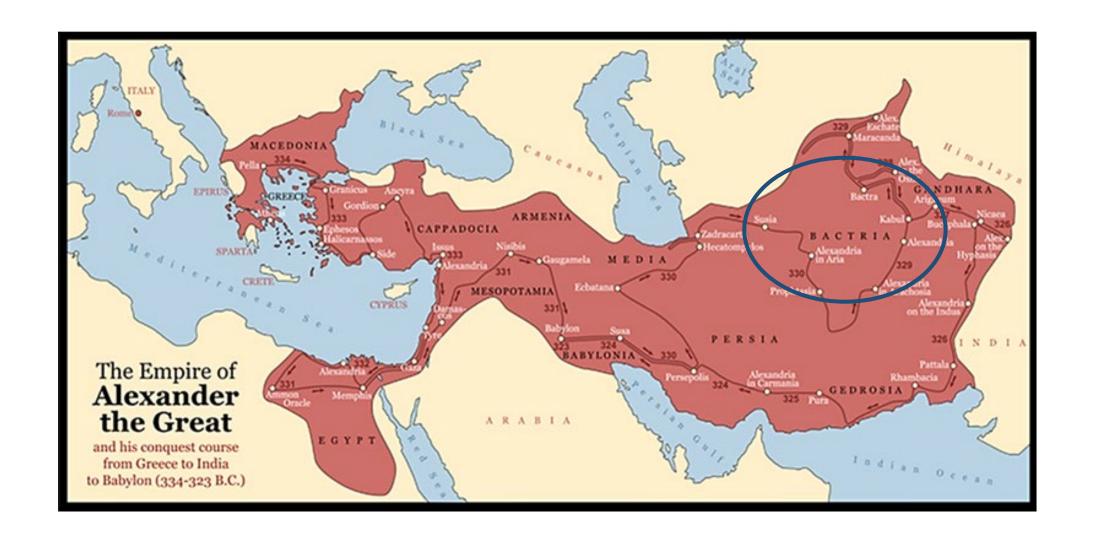
HISTORY

- Afghanistan has a very long and rich history
- A history of conquest, empire and occupation
- The crossroads of civilizations between; East, West, North and South
- Greek, Persian, Mongol, Russian, British, Soviet, American and Taliban



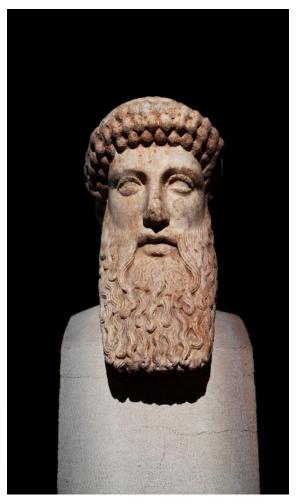


Occupiers include early Persians 500 – 330 BCE



Alexander the Great 329 BCE







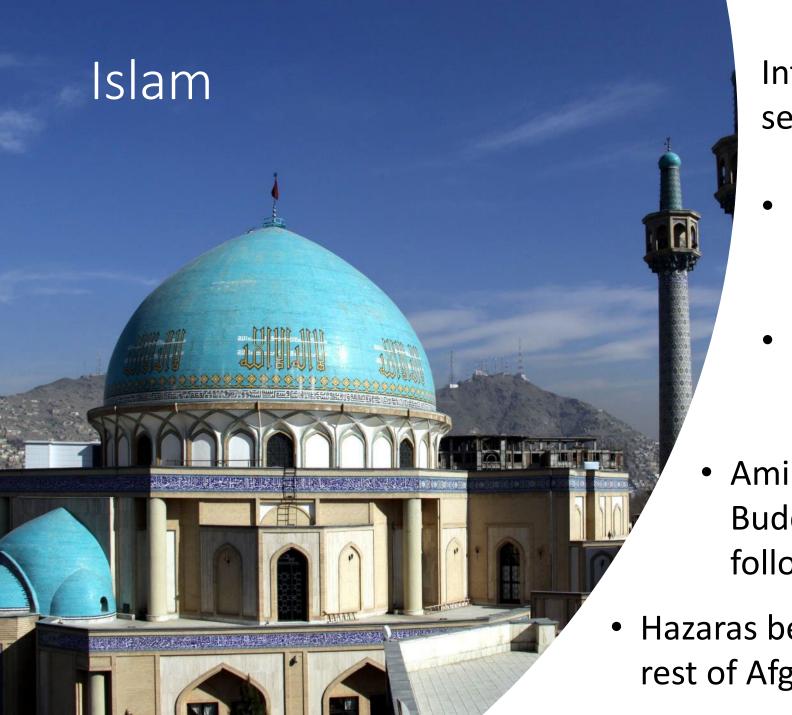


Zoroastrianism

Greek Hellenistic

Hinduism

Buddhism



Introduced into Afghanistan in seventh century by Arabs

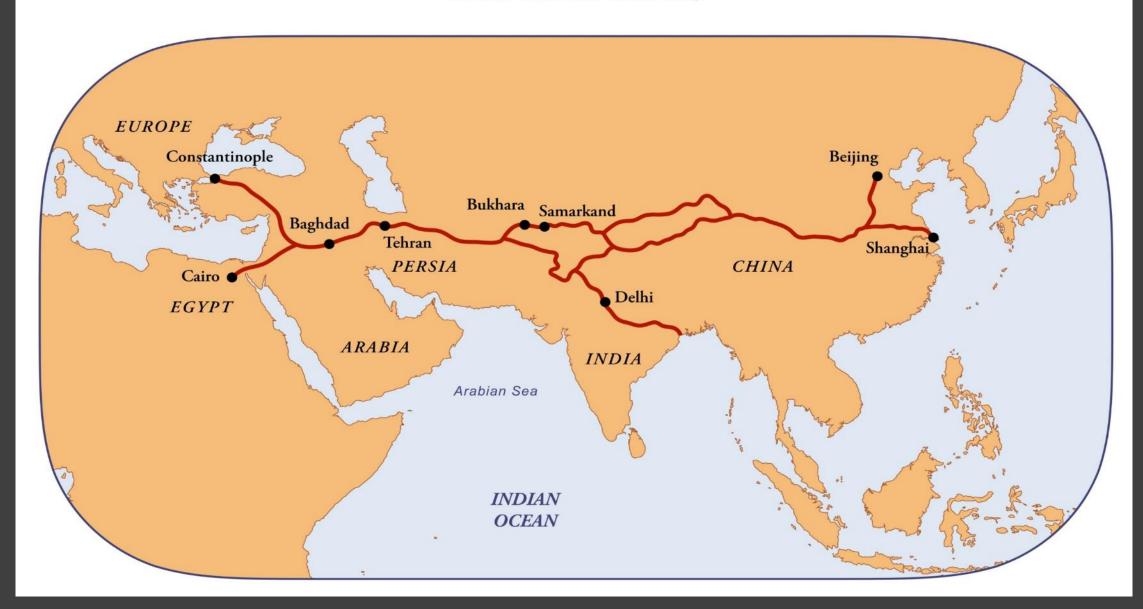
 Not established completely until the twelve century

 Buddhist population living under Islamic rule

 Amir Suri converted to Islam from Buddhism and the Ghurid Empire followed (9th and 10th century)

 Hazaras became Shia (Persian) and the rest of Afghanistan Sunni Islam (Arab)

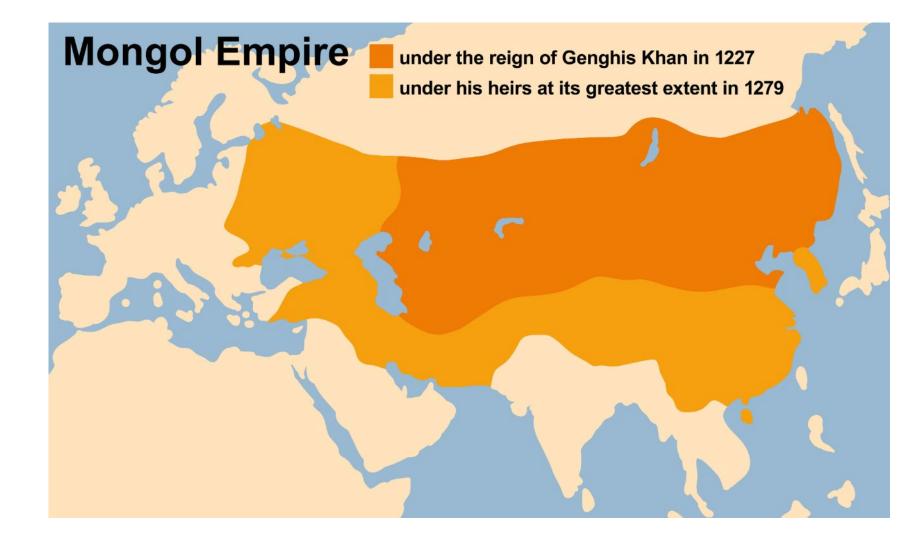
The Silk Road



Map of the Persian Empire IRAN







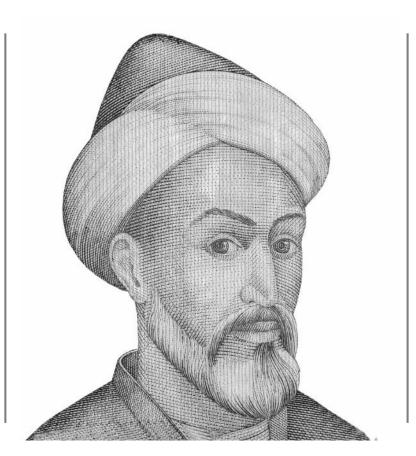
Mongol [Genghis Khan] 13th century

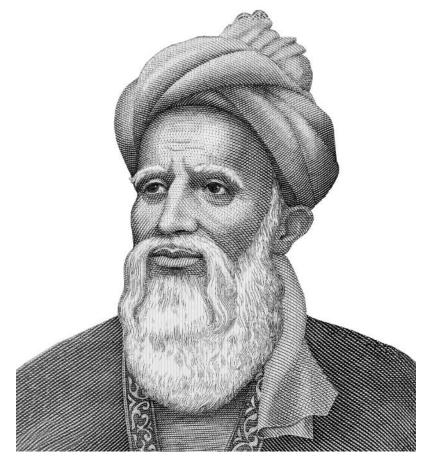
Timurid Dynasty 1370-1507











Ulugh Bek –astronomer Avicenna -medicine

Rudaki -Poet

Durrani Empire 1747-1842



The Great Game



"SAVE ME FROM MY FRIENDS!"



King Zahir Khan 1933-1973

- Successive rules:
 - Dost Mohammed Khan Emir 1826-1863
 - Abdur Rahman 1880 -1901
 - Civil Wars (1928-1929)
 - Nadir Khan elected as king but assassinated
 - His son Zahir Khan the last king of Afghanistan
 - Experiments in democracy
 - Afghan tribal revolts
 - Coup 1973



Soviet War 1978-1989

U.S. War 2001-2021

After the events of 9/11

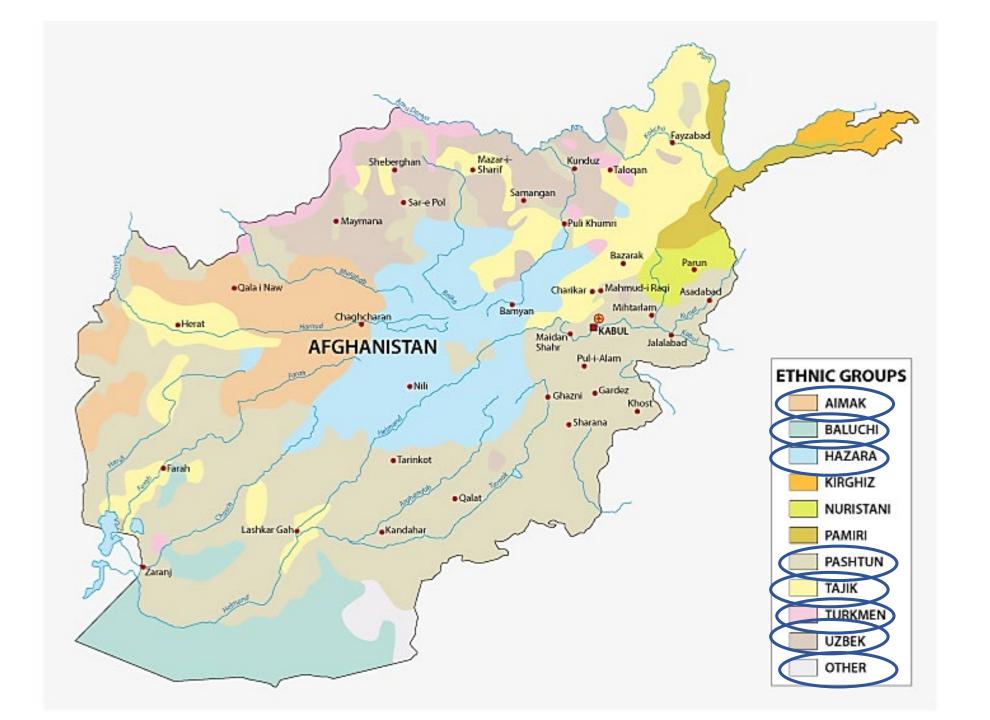






Islamic Emirate of Afghanistan

Taliban rule 1996-2001, 2021 present





PEOPLE







Pashtun Tajik

Hazaras Uzbek

Turkmen Farsiwan

Kuchi Pamiris



Core Concepts









OPIUM



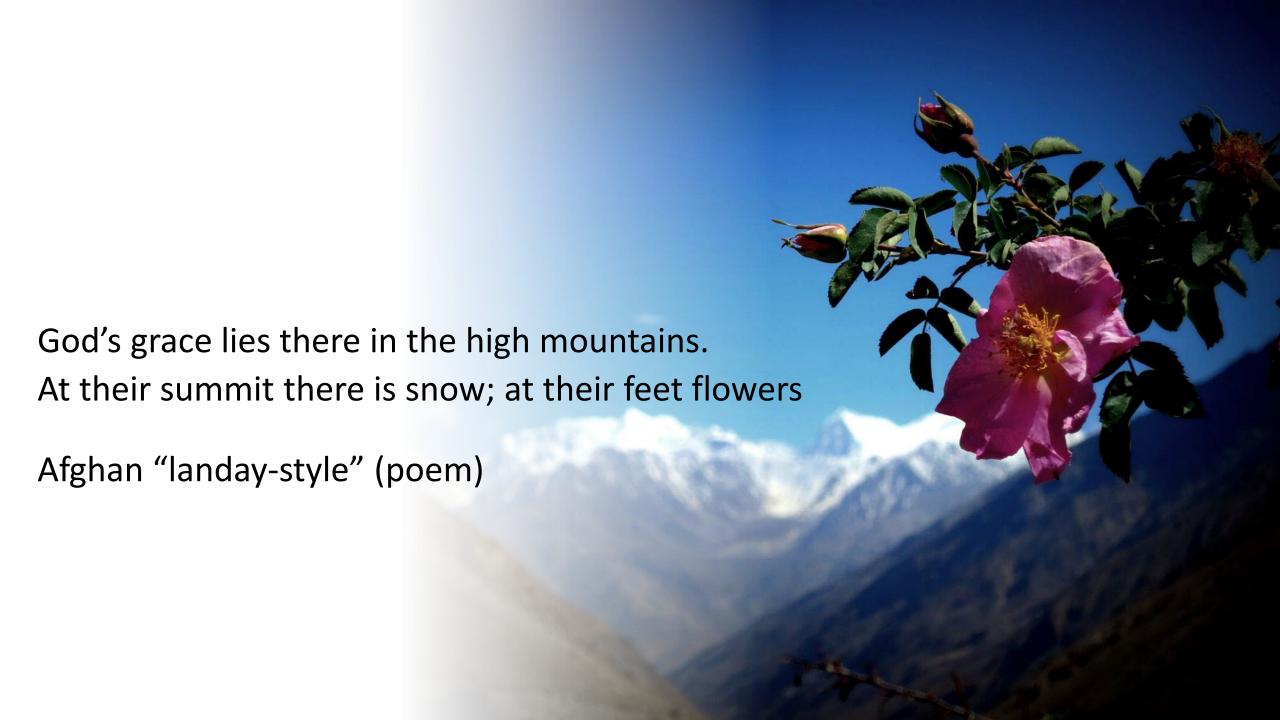




DIET









Pashtunwali



RELIGION

- Islam (submission)
- Sources (Quran, Sunnah, Hadith)
- Five Pillars
- Daily life
- Festivities



GENDER-ROLES

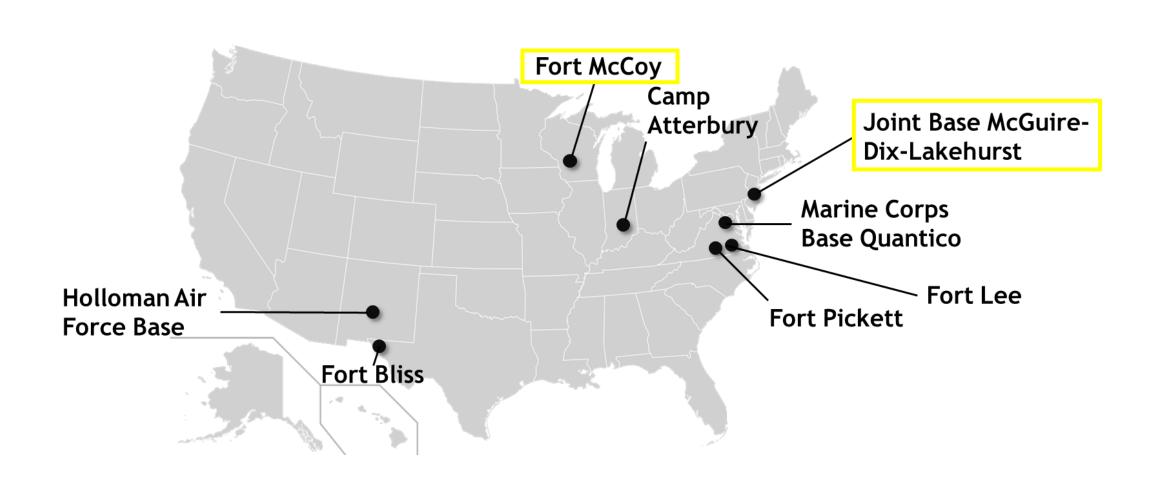


FAMILY



OPERATION ALLIES WELCOME

How Operation Allies Welcome is Different

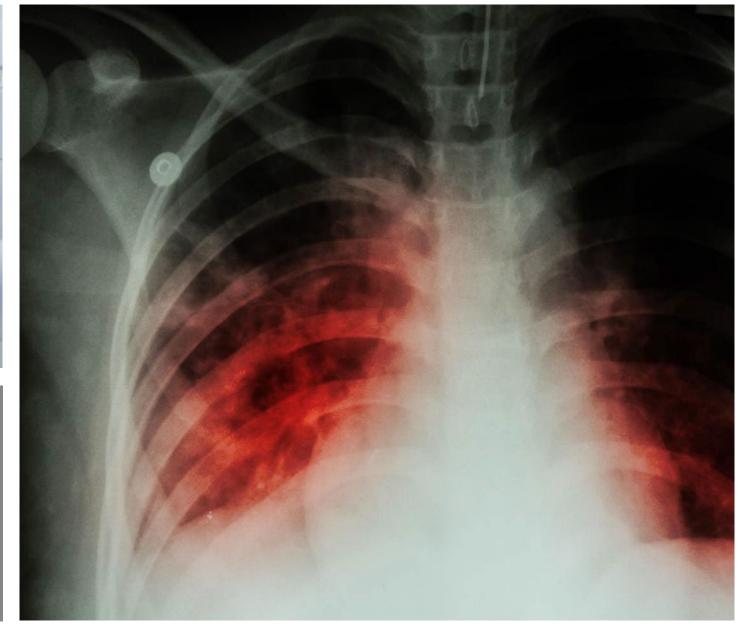


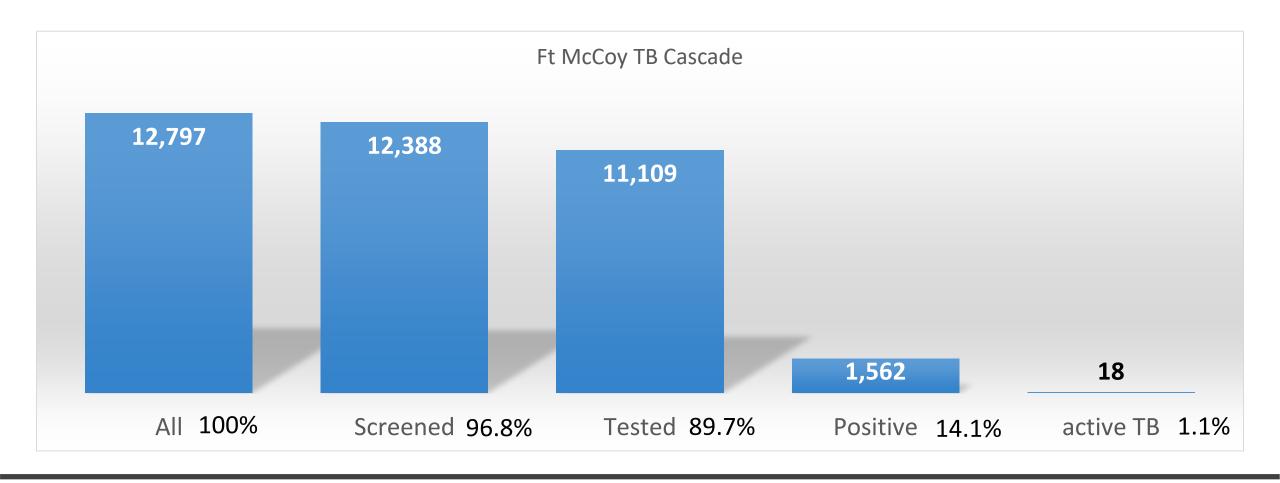


IGRA

CXR

Sputum





TB in Allies Welcome at Fort McCoy



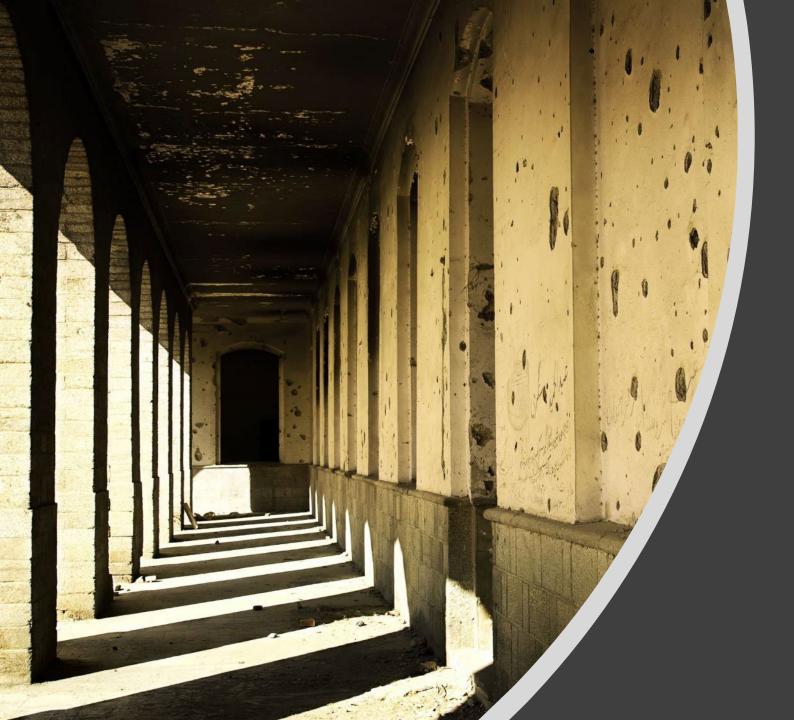


DO'S AND DON'T'S



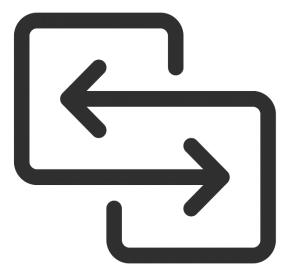


ETIQUETTE



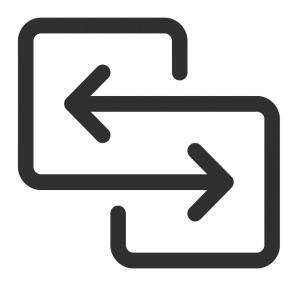
ETIQUETTE

In General: Best Practices With New Arrival Families, Including Evacuees



- Attempt to understand family's functioning through a culturally sensitive lens.
 - Educate yourself as needed.
 - Avoid generalizations and stereotypes.
 - Ask questions: "How would you describe this problem?"
 - Recognize the importance of confidentiality and trust.

In General: Best Practices With New Arrival Families, Including Evacuees



- Use interpreters when needed—family members are not recommended.
 - Don't rely on interpreter for engaging with family.
 - Speak directly to client or family member.
 - Be mindful of dynamics between interpreter and clients.
- Maintain a trauma-informed perspective.

Best Practices

- Keep in mind that for many families interacting with various American health professionals is still a new experience. They may feel nervous, anxious, or unsure on how to act.
- Be friendly, welcoming, and patient.



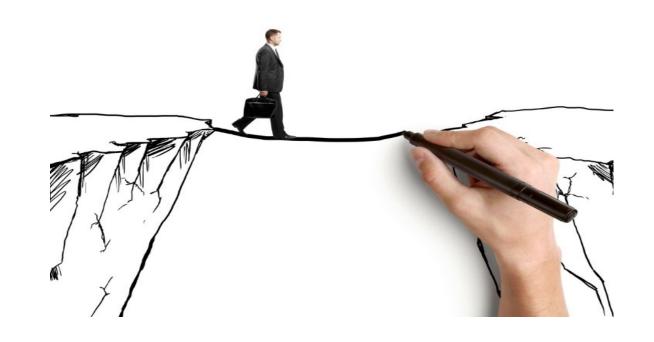
Best Practices

- Learn about cultural or religious beliefs surrounding health. This can prevent misunderstandings.
- Keep in mind that body language, etiquette, and ways of showing respect can be very different.
- Take the "refugee" or "evacuee" out.
- How would you treat anyone else?



Communication Tips

- Speak directly to the client through the translator.
- Watch body language.
- Don't assume.
- Take time.





In the Clinic

Learn What
People Value and
the individual
experience of life





Culture —history, language, geography, religion, belief, family and society





What are their Fears and Barriers?



Value What People Know.

How is life lived and seen from their perspective?



Understand the ways they speak their narrative of the illness



Speak in ways they understand and what matters to them



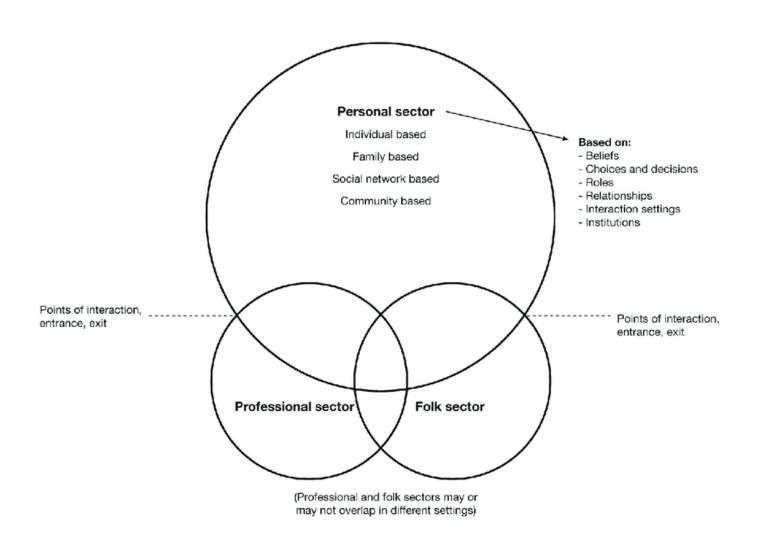
Knowing is not enough.

What do they value or stigmatize?

compromise party advantage strategy condition bargain purpose tactic benefit dialog dialion goal dialog accommodating difference competing outcome alternate avoiding debate collaboration understanding agreem consideration gain pri

Negotiation is key. What will work?

Kleinman's model of healthcare systems



Kleinman's Eight Questions

• What do you call the problem?

• What do you think has caused the problem?

Why do you think it started when it did?

• What do you think the sickness does/How does it work?



Kleinman's Eight Questions

 How severe is the sickness or will it have a long or short course?

• What kind of treatment do **you** think the patient should receive?



What do you fear most about the sickness?



